

IKE INSIGHT

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You Did It!

Hands on History Carts

The opening of the new Eisenhower Presidential Museum provided IKEducation with the perfect opportunity to supplement the content displayed in the exhibits with hands-on artifacts that engage students and deepen their curiosity. It has been exciting to watch the implementation of our Hands on History carts soar above and beyond our expectations of student interaction.



IKEducator, Anna Gugler, brings Rosies to life by engaging students with artifacts. Anna's own mother was a Rosie.

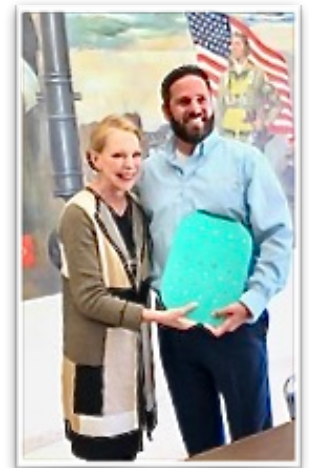
IKEducators learned through professional development about the use of interactive carts in museums, how to engage students, how to ask inquiry-based questions, and how to choose artifacts for each cart. When selecting artifacts, educators learned they must be intentional about how each artifact can launch a child's curiosity into motion. The artifacts are meant to be touched in order to engage with a plethora of senses. Students are able to smell the laundry soap that was used during the time Ike was a child, feel the leather gloves that a Rosie the Riveter would have worn while working, see

(and lift) the difference between thousands of regular letters versus V-Mail letters, and hear Ike's infectious election jingle, "We like Ike, I like Ike, Everybody likes Ike."

These artifacts that supplement the new galleries allow history to be held in students' hands. It provides an opportunity for their minds to wonder and be curious. IKEducators probe visiting students with inquiry-based questions to help them connect the dots of history. By making their own connections, students will have a more memorable experience.

While envisioning our first Hands on History cart, Rosie the Riveter, we felt having authentic riveted pieces of metal would be a wonderful tool for students to see how rivets worked. Spirit AeroSystems in Wichita, Kansas, answered the call, donating four panels made from the cutout window panes of a 747 plane. Two panels have a variety of rivets of different sizes. The other two panels have a picture of the World War II airplane, "Doc," and Connie Palacios, a real life Rosie. The thoughtful donation from Spirit AeroSystems allows our Hands on History cart to help students from a different generation conceptualize the significance of Rosie the Riveter during World War II.

We are excited to continue expanding our Hands on History carts. We currently offer four interactive carts: Rosie the Riveter, I Like Ike, V-Mail, and Ike's Boyhood Chores. Our goal is to be able to provide a cart in each gallery of the Eisenhower Presidential Museum.



Mary Jean Eisenhower receives a panel of rivets from Chad Kuntz of Spirit AeroSystems.

IKE INSIGHT

Meredith's Memo

The all-new exhibits in the Eisenhower Presidential Museum have been open for five months and, as you can imagine, we have seen an increase in visitors. We have welcomed guests from 3,700 zip codes and 16 foreign countries thus far to experience the impact of your gift. Here is what guests are saying about the exhibits:

"It was a legendary experience in my life. Thank you. We were blown away by every aspect of the campus, including the new exhibits, and intend to come back."

"The museum is well-done and offered detailed insight into his life and the correlated time period in history. We only had 90 minutes, but I could have spent a half day here easily. I left with a deeper appreciation of one our finest leaders. Highly recommended and worth the detour from I-70."

"The updated museum is a great self-guided experience situated on spacious land that gives you room for contemplation. Well-done."

Because of your timely gifts, we successfully reached our campaign goal. Your unwavering commitment was essential in achieving the exhibit renovation. Thank you so much, and I hope to see you enjoying the museum soon.

Best Regards,

Meredith Sleichter
Executive Director



(center), Chief of Staff of the 1st Infantry Division and Fort Riley, accepted the award presented by Mary Jean Eisenhower (right), granddaughter of General Eisenhower, and Jim Hagerty (left), Vice Chair of the Eisenhower Foundation.

Based at nearby Fort Riley, Kansas, the 1st Infantry Division was the first to land on Omaha Beach on D-Day. *"The Big Red One has been a true partner in honoring General Dwight D. Eisenhower and the troops he led, participating in countless programs and events at the Eisenhower Presidential Library,"* shared Hagerty. *"The 1st Infantry Division is always willing and happy to serve here at home — all the while, serving our country around the world and showing us the true meaning of 'Duty First.'"*

Eisenhower Foundation Executive Director Meredith Sleichter added, *"Colonel Lambert represents not only the 1st Infantry Division, but the hundreds of thousands of veterans for whom General Eisenhower established this museum so we would never forget. We are so proud to be neighbors and partners in passing on the stories from the Eisenhower Era to future generations."*

Special Recognition

Eisenhower Legacy Award

The Eisenhower Legacy Award honors those who champion the life, leadership and legacy of Dwight D. Eisenhower. The 2019 award was presented to the 1st Infantry Division during the recent Eisenhower Legacy Gala.

Pictured at left, Colonel Kevin J. Lambert

Celebrating Our Heroes

USS Dwight D. Eisenhower Awards

The Eisenhower Foundation honors two sailors from the aircraft carrier USS Dwight D. Eisenhower (CVN 69) at the annual Legacy Gala. The President Eisenhower Leadership Award was presented to Chief Aviation Structural Mechanic Joshua Roberson (pictured at right) for outstanding work in his local community. In addition to maintaining equipment and aircraft aboard the ship, Chief Roberson volunteers with the local Sheriff's office, organizes food drives, coaches youth sports, and supports other youth and community programs.



The General Eisenhower Leadership Award recognizes a sailor who has performed above and beyond in military duties aboard the ship. The 2019 recipient is Senior Chief Information Systems Technician Aimie Windemiller (pictured at left), who ensured cyber security throughout all computer networks onboard Dwight D. Eisenhower. Her team of "cyber police" were among the very best in the Atlantic Fleet.

The Eisenhower Foundation is honored to sponsor these Eisenhower Leadership Awards and host this delegation, led by Capt. Kyle Higgins, as they learn more about Ike and Abilene. They take back to their shipmates the gratitude for their service from Ike's hometown.

Spotlight Event

2019 Eisenhower Legacy Gala



Merrill Eisenhower Atwater (right) great-grandson of Ike and Mamie, greets World War II veteran Bob Robson.

The annual Eisenhower Legacy Gala was held on Saturday, October 12, 2019, at the Eisenhower Presidential Library, with the theme of commemorating the 75th Anniversary of D-Day and World War II. Guests enjoyed touring the new exhibits in the Eisenhower Presidential Museum, originally built as a memorial to all World War II veterans.

Stephen Hauge, Eisenhower Foundation Board Chair, highlighted the major renovations of the Eisenhower Museum. *“In just over four years, the Eisenhower Foundation raised \$12.43 million from more than 2,000 donors. Even with the museum’s closure, IKEducation served more than 8,000 students and teachers through field trips at the Eisenhower Presidential Library.”*

World War II veteran Jim Sharp (pictured at right) of Manhattan, Kansas, a soldier in the 1st Infantry Division, was the keynote speaker. Sharp shared his first-hand account of combat at the Battle of the Bulge and his experiences as Sergeant of the Guard during the Nuremberg Trials, where top Nazi leaders during World War II were put on trial for war crimes. Sharp has written two books, *Diary of a Combat Infantryman* and *Sergeant of the Guard at Nuremberg*.



In closing, Meredith Sleichter, Executive Director, stated, *“Dwight D. Eisenhower’s legacy is still thriving today because of people like Jim Sharp and the Greatest Generation who served during World War II, to ensure the freedoms we still cherish today, and our soldiers, sailors, and airmen, including the 1st Infantry Division and the USS Dwight D. Eisenhower, who continue to defend our great nation.”*

Did You Know?

Eisenhower Presidential Library Still Acquiring Documents

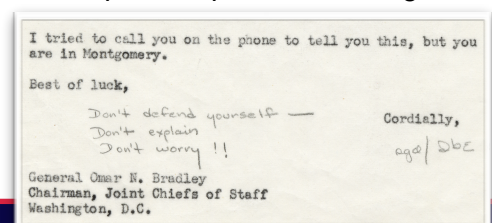
The Eisenhower Presidential Library continues to receive important records from former administration officials, associates of the family, and other Americans whose donations enhance the holdings.

Art Minnich, assistant staff secretary to President Eisenhower, recorded notes of the president’s meetings, leaving an indispensable first-hand historical account of the administration. These records begin in January 1953 and detail conversations concerning public relations, personnel hiring, reporting channels, and other details of a presidential administration’s first days in control of the government. *“We are grateful to Susan Minnich for donating this fascinating collection to the library,”* said Tim Rives, Deputy Director.

Also received are the records of Ronald Wolk. From 1960-1967, Mr. Wolk was a special assistant to Milton Eisenhower when he was president of Johns Hopkins University. Wolk assisted with the writing of two of Milton’s books and served as Milton’s assistant. The records contain many pages of correspondence between Wolk and Eisenhower. Milton Eisenhower is under-represented in our holdings. The Wolk collection helps fill the gap.

Several items collected by World War II soldiers and sailors were recently donated by their families, including uniforms, correspondence, military records, and photographs. The importance of these donations for future museum exhibits as well as for use by future historians is incalculable.

The archives also hold many “new” discoveries. Rives recently read a letter (pictured below) from Ike to General Omar Bradley in October 1949 which includes a great Ike maxim on criticism. It was added as a post script in his message to Bradley advising him to ignore his detractors: *“Don’t defend yourself. Don’t explain. Don’t worry!”* Rives commented, *“I think it’s largely important for what it reveals about Ike’s leadership style. How a leader doesn’t need to expend energy in either defense or worry. Ike followed his own advice and relied on his circle of friends and advisers to make the case for him.”*



IKEducation

Summer Teacher Workshop Creates Curriculum for Teaching Museum

Exhibits were not the only new element being created last year. Before the doors of the new Eisenhower Presidential Museum were open, teachers were busy developing new lesson plans to engage students with the resources of the Presidential Library and Museum.

Teachers who participated in the July 2018 IKEducation Teacher Lab created lessons that incorporated documents from the Eisenhower Library and new exhibits in the museum. Additionally, each of their lessons utilized inquiry-based learning skills and strategies taught during the teacher lab to develop effective plans that engage the students and provide standard-based learning.

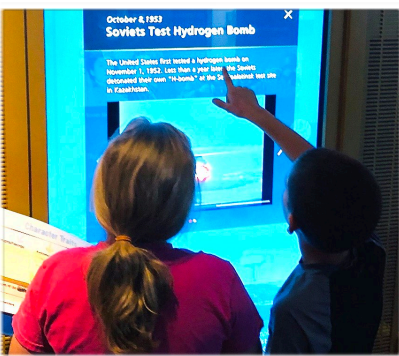


Trevor Bieberle, Social Studies teacher from Ellinwood High School, pilots his program, "Why History Matters."

This past fall, those teachers piloted their lesson plans with students in the new museum, revised their plans based on that experience, and submitted final lessons. IKEducation plans to provide this curriculum on our new website for other teachers to utilize.

Participating teachers represented numerous subjects from first through twelfth grades. Brian Richter, high school government and economics teacher from Sterling, Kansas, developed a lesson plan that asked students to explore different events of significance that occurred during Eisenhower's military and political life and how and why those decisions became so significant in American history. "Students often see no relation to events of the past and their life. This lesson will help them to look at yesterday and see how it has impacted today. Rather than have students superficially explore and leave the museum without taking much away from the visit, this lesson plan has the students immerse themselves into one event and actually become a spokesperson or advocate that their event is the most significant in Eisenhower's life in relation to American history," said Richter.

Fifth grade math teacher, Dan Brown, developed a lesson to enhance his students' understanding of interpreting scale using the model of Mulberry Harbor highlighted in the museum's new World War II exhibits. This model was developed to demonstrate how the floating harbor would work to Allied leaders such as Winston Churchill and President Franklin D. Roosevelt. It was later gifted to the Eisenhower Library. Brown guided students to use the scale of the model (1":48") to determine the actual size of key components of the harbor, as well as determining how many tanks and trucks could fit in different areas.



Third grade students from Enterprise Elementary examine a new digital exhibit in the museum.

Other teachers used Eisenhower's life to teach character traits. Students in third, sixth, and eleventh grades examined the museum to find evidence of the leadership skills and values Ike exemplified throughout his life. As sixth grade language arts teacher Kim Funston told her students, "The values that Ike learned as a child shaped him as a citizen and a leader. He used those values to shape the world. Today, those values can challenge and inspire us. Ike's legacy is in our hands."

"The values that Ike learned as a child shaped him as a citizen and a leader. He used those values to shape the world. Today, those values can challenge and inspire us. Ike's legacy is in our hands." — Kim Funston



Students find examples of Ike's character traits throughout the new exhibits in the museum.

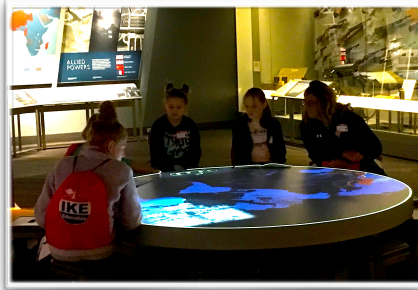


Museum curator, William Snyder, arranges pieces of the Mulberry Harbor model.

Support Our Cause

Virtual IKEducation Center

This year, we expect to welcome over 8,000 students and teachers to our campus to see the brand new exhibits in the Eisenhower Presidential Museum. Through IKEducation, students participate in grade-appropriate programs and activities that integrate our new teaching museum galleries to enhance what they are learning. Many students don't want to leave our museum after their field trip has ended.



But what if learners of all ages were able to experience the richness of our campus on their own phone, tablet, or laptop? What if primary sources from the Eisenhower Presidential Library and Museum were transformed through technology into participatory experiences for kindergarten through twelfth grade students throughout the country?

Building on the momentum of our successful 25,000 sq. ft. brick-and-mortar renovation, the Virtual IKEducation Center will offer digital interactive timelines and maps, augmented reality field trips featuring historical narratives of pivotal events in Eisenhower's lifetime, and free access to more than 40 online curricula that can be easily downloaded for integration into social studies, STEAM (Science, Technology, Engineering, Arts, Math), and other classrooms across the country. It will be a learning community for all.

To support this new initiative, simply check IKEducation on the form below.

Upcoming Events

January 2020

- 12 *The Bookshop* [2017], Arts Council Film Festival
- 14 Ike Book TALK: *At Ease: Stories I Tell to Friends* by Dwight D. Eisenhower
- 19 *First Man* [2018], Arts Council Film Festival
- 23 Lunch & Learn: *WWI and the Introduction of the Fossil Fuel Era* with Brian C. Black
- 26 *The Peanut Butter Falcon* [2019], Arts Council Film Festival

February 2020

- 2 *Maiden* [2018], Arts Council Film Festival
- 9 *The Biggest Little Farm* [2018], Arts Council Film Festival
- 11 Evenings at Ease: program awaiting confirmation
- 16 *On the Basis of Sex*, Ruth Bader Ginsburg Story [2018], Arts Council Film Festival
- 23 *Green Book* [2018], Arts Council Film Festival
- 27 Lunch & Learn: program awaiting confirmation

March 2020

- 2 New Exhibit: "19 & '52: Women Unite" (see pg. 6)
- 8 Ike Book TALK (film): *Mrs. Miniver* [1942]
- 10 Ike Book TALK: *Mrs. Miniver* by Jan Struther
- 26 Lunch & Learn: *Politics on the Platform: Woman Suffrage at the Chatauqua* with Sarah Bell

April 2020

- 11 Annual Eisenhower Easter Egg Roll
- 14 Evenings at Ease: Topic to be determined
- 23 Lunch & Learn: Topic to be determined

*Schedule subject to change.
See our website calendar for updates.*

We Appreciate Your Support

Thank you for your support! To make a donation, simply send this form to: PO Box 295, Abilene, KS 67410. You can also make a contribution by calling our office at (785) 263-6771 or online at www.EisenhowerFoundation.net.

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IKE INSIGHT

Our Partners

Union Pacific Big Boy Steams into Abilene with Grant to the Eisenhower Foundation

Union Pacific recently presented the Eisenhower Foundation with a \$15,000 grant for the Eisenhower Presidential Library's 2020 public programming. The check presentation occurred on November 20, 2019, during the Union Pacific Big Boy steam locomotive's historic stop in Abilene, Kansas, as part of the Transcontinental Railroad 150th anniversary tour.

Union Pacific's Community Ties Giving Program provides small- and medium-sized grants that align with the railroad's priority cause areas in safety, workforce development and community spaces. "Union Pacific



proudly supports organizations that improve the quality of life where our employees live and work," said Scott Moore, senior vice president-Corporate Relations, chief administrative officer and Union Pacific Foundation President. "Investing in high-quality, nonprofit programs puts our communities in a position for future growth and prosperity."



Union Pacific Big Boy No. 4014 in Abilene, Kansas. Photo courtesy of Tim Horan, Abilene Reflector-Chronicle.

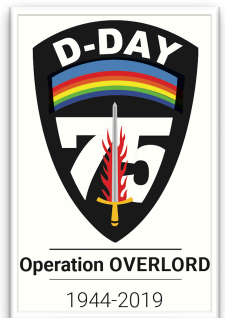
From left to right: Abilene City Commissioner, Dee Marshall; Abilene City Manager, Jane Foltz; Eisenhower Foundation Executive Director, Meredith Sleichter; Union Pacific Senior Director, Public Affairs, Ben Jones; and Eisenhower Presidential Library Director, Dawn Hammatt at the check presentation.

In past years, the Union Pacific Foundation has provided funds to support the Eisenhower Foundation's recently completed *Dwight D. Eisenhower: A Legacy of Leadership* capital campaign and educational programs for K-12 students. We thank Union Pacific for their contribution and continued partnership.

Ike's Mail Call

World War II Veterans Remember D-Day

We developed maps of Operation Overlord and the D-Day landing sites which we send to donors to sign and return for use in our IKEducation programs. We receive many comments written by those who remember the war and often are World War II veterans themselves. These first-person accounts give students a front row seat to history. As we recently observed 75 years since D-Day, below are a few comments from World War II veterans.



I was in the Army Air Corps in WWII. We flew over our troops going ashore at Normandy at about 7:15 a.m. that morning. We were supposed to bomb a bridge to keep the Germans from (sending reinforcements). A complete clouded sky prevented this. — Kansas

I was a member of the Seabee Battalion #111 that constructed a Rhino (pontoon) barge and brought it from England to Normandy in France in the invasion of Day 1 of the D-Day assault on Hitler's Germany. — New Jersey

We (447th Bomb Group H) loaded B-17s twice for D-Day - the only time in 20 months I was in England. U.S. loaded at night, flew in daytime. RAF (loaded) in daytime, flew at night. — North Carolina

I was in F Company, 502nd Parachute Infantry, 101st Airborne Division, and jumped into Normandy at 1:00 a.m. June 6, 1944. I was wounded three times during WWII. — New Mexico

I was a 1st Lieutenant and landed with my platoon on Omaha Beach early in the morning of June 6, 1944. Our mission was to prepare an exit off the beach for tanks and other vehicles. We were members of the 112th Combat Engineer Battalion attached to the 29th Division. — Michigan

Special Exhibit

Century Commemoration of the 19th Amendment: Women’s Right to Vote

The “Rightfully Hers” exhibit at the National Archives in Washington, DC, commemorates the 100th anniversary of the passage of the 19th Amendment giving women the right to vote throughout the United States. That exhibit includes the original Amendment signed by President Woodrow Wilson. It opened in Washington, DC, May 10, 2019, and can be viewed through January 3, 2021.

The Eisenhower Presidential Library and Museum is celebrating the anniversary as well. An exhibit titled “19 & ’52: Women Unite,” will connect the story of women’s suffrage to Eisenhower’s 1952 presidential campaign and his eight years in office.



Women campaigning for Eisenhower in 1956 on the “Ike Bandwagon.” Photo courtesy of Eisenhower Presidential Library 80-48-71 Langhorne C. Washburn photograph collection.

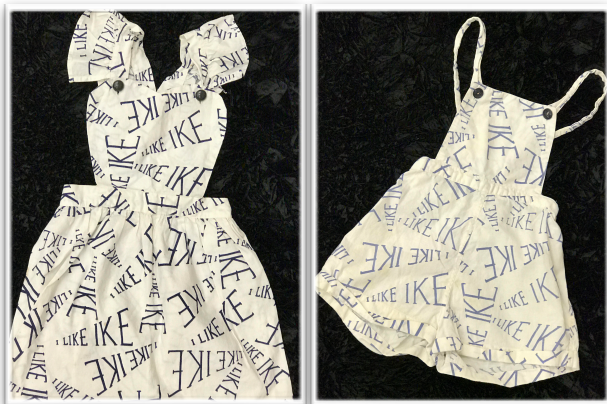
The Women’s Division of the Republican National Committee (RNC) was instrumental in getting women to vote for Ike in 1952. Comparing the election to housecleaning, the RNC appealed to women’s responsibility to clean up the mess in Washington by electing Ike. The campaign’s success was demonstrated when results showed that 52% of those who voted for Ike were women.

Once in office, Ike showed his support for women in politics through the appointment of over 200 women to high-level government positions between 1953 and 1961. These included one cabinet member (Oveta Culp Hobby), the first female Associate Press Secretary (Anne Wheaton), and the first female appointed to a major diplomatic post (Clare Booth Luce).



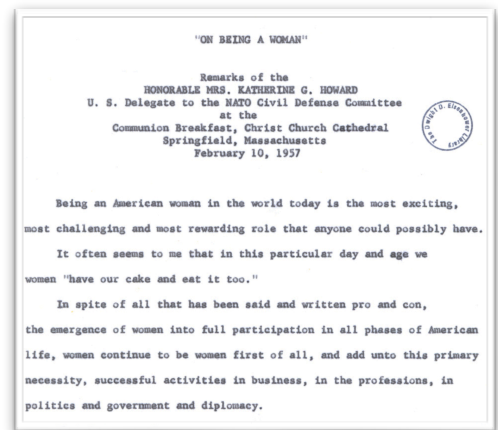
“I Like Ike” dresses were often worn by women attending Eisenhower campaign rallies.

These women recognized that those who fought for passage of the 19th Amendment to the Constitution had paved the way for their success in politics and government. Katherine Graham Howard, Federal Civil Defense Administration deputy administrator stated, “Those of us who as women, take our voting privilege so lightly should remember the fight made by the valiant women who made it possible for us today to vote, to help form party policy, to hold the highest administrative positions in our government.”



This child’s sun dress (left) and the bibbed shorts (right) were sewn by Dolores B. Schleicher for her children in 1952.

Learn more stories of woman suffrage and women in the Eisenhower Administration in the “19 & ’52: Women Unite” exhibit. The exhibit opens in the temporary gallery of the Eisenhower Presidential Museum on March 2, 2020, and runs through January 18, 2021.



“On Being a Woman,” text of Honorable Katherine G. Howard’s remarks at Christ Church Cathedral in Springfield, Massachusetts, February 10, 1957.

President Eisenhower appointed over 200 women to high-level government positions between 1953 and 1961.



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